

# DATA LITERACY & DATA INTUITION: MAKING SMARTER DECISIONS WITH DATA

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#### **Data Literacy & Data Intuition**





Data Are Not Insights



Understanding Your Psychological Biases in Decision Making



**Data-Driven Decision Making** 



How to Ask Data-Driven Questions



How to Evaluate Data Integrity



Creating Richer Data-Driven Dialogue



The Art of Guestimating – The Fermi Method



Emerging Areas in Data-Driven Decision Making





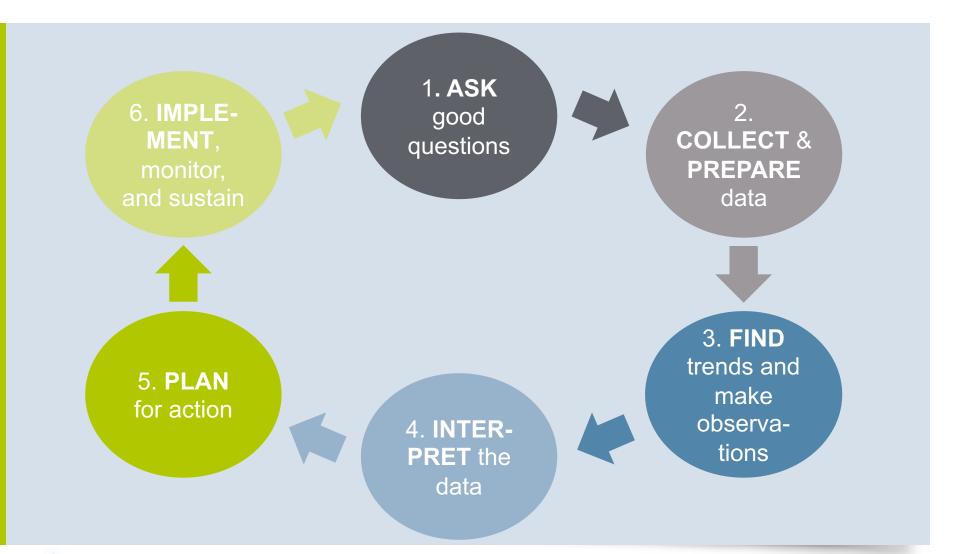






#### **Data Driven Dialogue – an Overview**









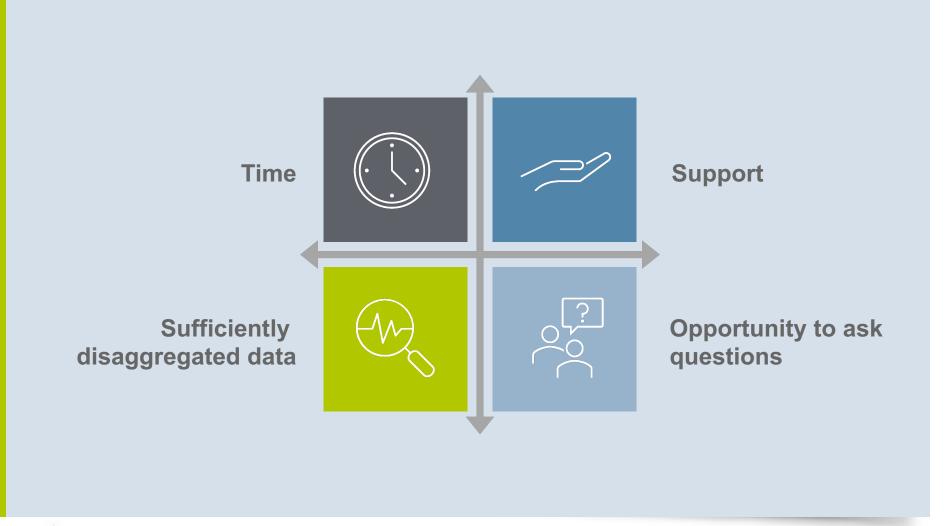






#### **Data Driven Dialogue – What is Needed?**















#### The Three Phases of Data Driven Dialogue





### Phase I – Predictions



Phase II – Observations



Phase III – Inferences

- Surfacing assumptions
- Making predictions
- **)** ..

- Engage with actual data
- Note only the facts

Generate explanations for your observations





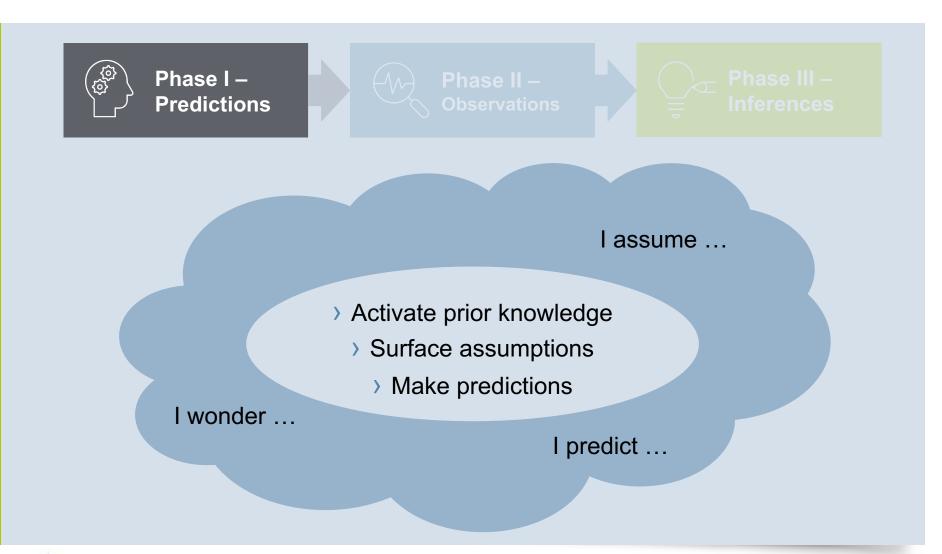






#### **Data-Driven Dialogue – Phase 1**









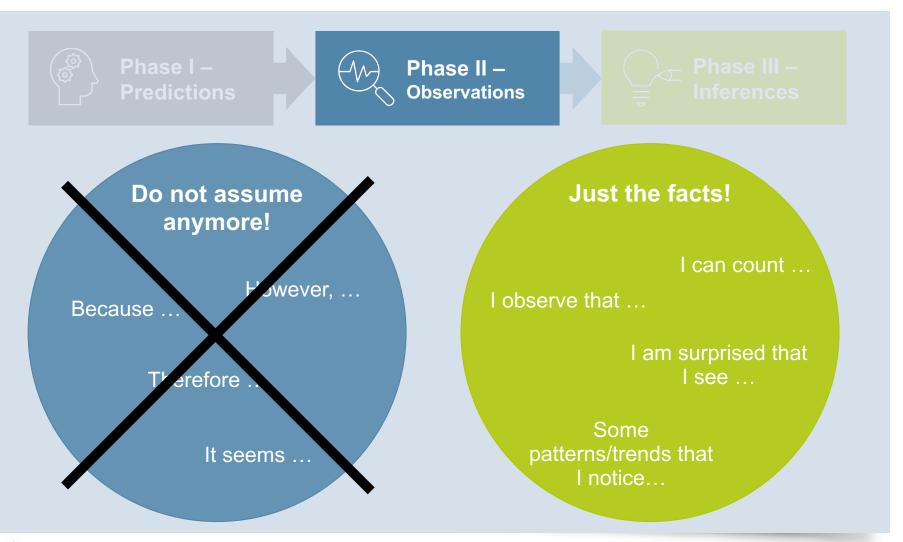






#### **Data-Driven Dialogue – Phase 2**















#### **Data-Driven Dialogue – Phase 3**







Generate multiple **explanations** for your observations



Identify additional data to confirm or contradict your explanations



Propose solutions/responses



Identify data needed to **monitor implementation** of your solutions/responses





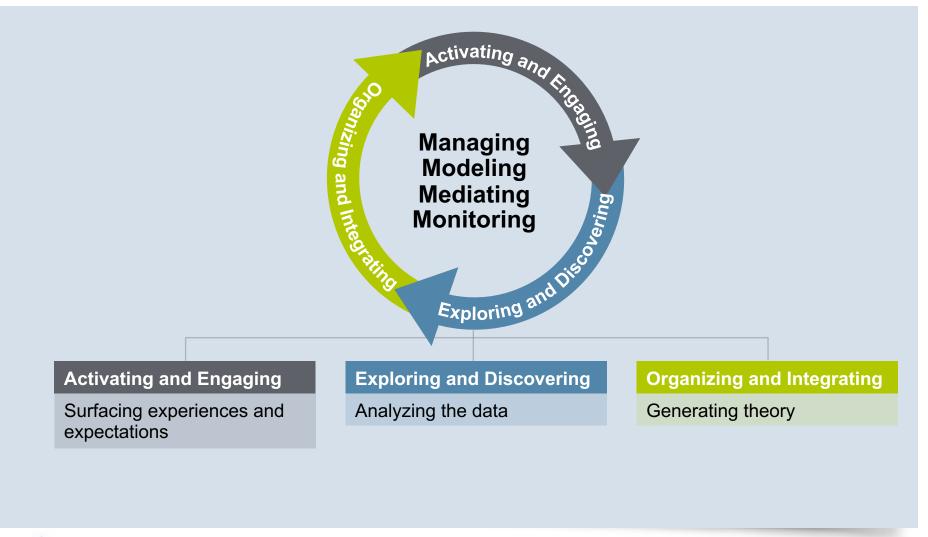






#### The Collaborative Learning Cycle















## The Collaborative Learning Cycle – Phase 1: Activating and Engaging



#### Tips for success:



Distinguish between predictions and assumptions.



Develop predictions and related assumptions concurrently.



Record predictions and their related assumptions.



Record predictions on a facsimile of the data display.



If group members do not agree on their predictions or assumptions, record more than one set of predictions and their related assumptions.











## The Collaborative Learning Cycle – Phase 2: Exploring and Discovering

#### Tips for success:



Provide time to orient to the data displays before talking.



Develop a sequence for exploration and designate a starting point.



Apply structures and protocols to balance participation.



Establish a public recording protocol.



Chart observations in language that is concise and specific.











### The Collaborative Learning Cycle – Phase 3: Organizing and Integrating

#### Tips for success:



Study success.



Generate multiple theories of causation.



Seek calibrating data that are in existing archives.



Generate multiple theories of solution.



Make sure goals are clear and measurable.









